

EURO-GLOBAL SUMMIT ON

# AUTISM RESEARCH AND AWARENESS

BERLIN, GERMANY

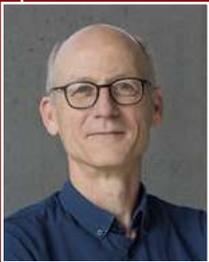
**STEPHEN MARK SHORE**

ADELPHI UNIVERSITY  
OF NEW YORK, USA

## OUR KEYNOTE SPEAKERS

2026

23-24



**Knut Möller**  
Furtwangen University,  
Germany



**THOMAS ILAND**  
Come to Life  
Coaching, Ireland



**Dr. Hanna A. Alonim**  
The Mifne Center and Bar  
Ilan University, Israel



**Magdalena Cubala-  
Kucharska**  
Arcana Institute, Poland

**WELCOME  
TO OUR  
CONFERENCE**



Join us at the Euro-Global Summit on Autism Research and Awareness, March 23–24, 2026, in Berlin, Germany. Engage with global experts, explore innovative research, and advance understanding of autism. Be part of a meaningful platform dedicated to inclusion, support, and scientific progress. Register now and shape a brighter future.

## EXHIBITOR



مركز التعلم المستقل للتأهيل  
Independent Learning Center

CHILDREN'S THERAPY | علاج الأطفال

تحت إشراف وزارة الصحة Ministry of Health  
رقم الترخيص ٤٠٣٠٤٥٩٦٣٤ . ٥ . ٥ | ٢٦٠٠٠٤٥٢٣٣ سن . ٥ . ٥



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# SCIENTIFIC PROGRAM

DAY 1 MARCH 23, 2026

Registration Desk Opens | 08:00-08:45

Opening Ceremony & Inaugural Address | 08:45-09:00

## KEYNOTE FORUM

- 09:00-09:40** **Thomas Iland, Come To Life Coaching, Ireland**  
Title: My Glass Is Full: Stories of Putting Mental Health First
- 09:40-10:20** **Stephen Mark Shore, Adelphi University of New York, USA**  
Title: 4 A's of Autism: Awareness, Acceptance, Appreciation and Action as a Pathway to Fulfilling and Productive Lives
- 10:20-10:50** **Knut Möller, Furtwangen University, Germany**  
Title: ETAP: First results on game-based social training for ASD
- 10:50-11:15** **Magdalena Cubala-Kucharska, Arcana Institute, Poland**  
Title: Pathogen-targeted treatment of gastrointestinal disorders and reduction of autism symptom severity assessed by ATEC: a case series

## 11:15-11:30 COFFEE BREAK

**Sessions:** Sensory Processing Differences in Autism | Innovations in Evidence-Based Practices | Sibling Mental Health and Family Dynamics | Gender Diversity and Autism Spectrum Disorders | Breakthroughs in Autism Research and Neurodevelopment | Strengthening Parent-Professional Partnerships | Autistic Advocacy: Voices and Perspectives | Managing Challenging Behaviors with Compassionate Approaches | Cultural Competency in Autism Diagnosis and Care | Dual Diagnoses: Autism and Co-occurring Disorders | Advances in Neurobiology and Brain Imaging

**Chair:** Knut Möller, Furtwangen University, Germany

- 11:30-11:55** **Mohammed Alzayer, Independent Researcher & Autism Advocate, Saudi Arabia**  
Title: The survival–authenticity spectrum: Reframing emotional posture across neurotypes
- 11:55-12:20** **Wynn Smith, Fondation l'Élan Retrouvé, France**  
Title: Building continuity in complex autism care: A coordinated pathway at Fondation l'Élan Retrouvé in Paris, France
- 12:20-12:45** **Libby Bagno-Simon, Tipul-li, Israel**  
Title: The invisible ones: A personal journey from motherhood to diagnosis and advocacy
- 12:45-13:10** **Yamilka L. Schumacker Robles, Institute of Sexology, Education, and Psychology of Puerto Rico, Puerto Rico**  
Title: The Need for Sexuality Education in School-Aged Children with Autism Spectrum Disorder in Puerto Rico

GROUP PHOTO & LUNCH BREAK | 13:10-14:00

<b>14:00-14:25</b>	<p><b>Subrata Kumar Mallick, University of Manchester, United Kingdom</b></p> <p>Title: Positivity within Negativity: Developing Parental Self and Social Identity through Long-term Care and Group Connections</p>
<b>14:25-14:50</b>	<p><b>Mrs. Faiza Abdulaziz, Independent Learning Center, Saudi Arabia</b></p> <p>Title: Raising the Standard: Integrated Autism Care from the Middle East</p>
<b>14:50-15:15</b>	<p><b>Hamlatul Hawary, Hawary Sports Centre, Malaysia</b></p> <p>Title: Evaluating the Autism Swim Program: Behavioural and Attentional Outcomes in Children with ASD</p>
<b>15:15-15:40</b>	<p><b>Mofijul Islam, Moonflower Autism Foundation, Bangladesh</b> <b>Marja Helinä Nuutinen, Finland</b></p> <p>Title: The Moonflower: A Journey of Hope - towards a Shining Future</p>
<b>15:40-16:05</b>	<p><b>Neda Maki, University of Toronto, Canada</b></p> <p>Title: "I Can Make It Friendly": Reimagining Art Therapy as Evidence-Based Innovation in Autistic Imagination</p>
<b>16:05-16:20 COFFEE BREAK</b>	
<b>16:20-16:45</b>	<p><b>William Albert Bill Peters, Global Disability Consultant &amp; Community Inclusion Advocate, Azerbaijan</b></p> <p>Title: Strength-Based Work and Life Through Community Inclusion: Lessons from Global Practice</p>
<b>16:45-17:10</b>	<p><b>Dr. Rashmi Das, Higashi Autism School, India</b></p> <p>Title: The Daily Life Therapy Method of Higashi for Educating Autistic Children</p>
<b>17:10-17:35</b>	<p><b>Irina Diyankova, Healing Trauma, USA</b></p> <p>Title: Making psychotherapy space and process more neuroinclusive for adults and adolescents</p>
<b>17:35-18:00</b>	<p><b>Hamlatul Hawary, Hawary Sports Centre, Malaysia</b></p> <p>Title: Evaluating the Autism Swim Program: Behavioural and Attentional Outcomes in Children with ASD</p>
<b>18:00-18:25</b>	<p><b>Tiffany Hines, Still University, USA</b></p> <p>Title: Interprofessional collaboration to address communication-related behaviors: A case study</p>
<b>18:25-18:50</b>	<p><b>Petra Amchova, Masaryk University, Brno, Czech Republic</b></p> <p>Title: Microbiota-driven Modulation of Brain Metabolism in an Animal Model of Autism</p>

**\*\*Slots Available\*\***

**NETWORKING & B2B MEETING**

**END OF DAY 1**



**DAY 2: MARCH 24, 2026**

Registration Desk Opens

Opening Ceremony & Inaugural Address

**KEYNOTE FORUM**

**Dr. Hanna A. Alonim, The Mifne Center and Bar Ilan University, Israel**

**09:00-09:40**

Title: Bridging the Gap between Early Detection of Autism Prodrome in Infants, Assessment and Intervention

**Diana Damilatis-Kull, Adelphi University of New York, USA**

**09:40-10:20**

Title: Addressing Depression and Anxiety in Adults with Autism: A Neurodiversity-Affirming Group Support Model

**Sessions:** Autism and Employment: Building Inclusive Workplaces | Family-Centered Models for Support and Intervention | Addressing Anxiety, Depression, and Mental Health in Autism Genetics and Molecular Research in Autism Spectrum Disorders | Harnessing Assistive Technologies for Autism Support | Inclusive Education Strategies for Students with Autism | Transition Planning: From Adolescence to Adulthood | Enhancing Social Communication and Interaction Skills | Early Detection and Screening Innovations | Designing Autism-Friendly and Accessible Environments | Lifespan Approaches to Learning and Development | Intersectionality and Diversity in Autism Research | Overlapping Neurodivergences: ADHD, Dyslexia, and Autism | Advocacy, Activism, and Policy Development for Autism Rights

**Rosetta Walker-Iland, Rosetta Creations, Ltd, Ireland**

**10:20-10:45**

Title: Enhancing Behavior Regulation, Social Interaction, and Joint Attention in Autistic Children: The Effects of Mixed Video Modeling with Additional Strategies

**Carla Labarthe, Pontifical Catholic University of Rio Grande do Sul, Brazil**

**10:45-11:10**

Title: Neuronal Thermodynamics in Autism Etiopathology

**COFFEE BREAK | 11:10-11:25**

**Wynn Smith, Fondation l'Élan Retrouvé, France**

**11:25-11:50**

Title: Recognizing the Unspoken: Identifying and Managing Constipation in Autistic Adults

**Anna Trubicyna, Novosibirsk State University, Russia**

**11:50-12:15**

Title: Differential Diagnosis Of Asd And Related Neurodevelopmental Conditions

**Yuanyuan Liu, China University of Petroleum (East China), China**

**12:15-12:40**

Title: The evolving landscape: A bibliometric and visual analysis of language interventions research for children with ASD

**LUNCH BREAK | 12:40-13:30**

**Anastasia Trofilova, Cognitivebotics Technologies MENA, United Arab Emirates**

**13:30-13:55**

Title: AI-Powered Gamified Learning for Autistic Children: A Development and Feasibility Project

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**Frederik Boven, Independent Researcher, Netherlands**

**13:55-14:20**

Title: Why inclusive teaching for autistic students should begin with realistic self-understanding

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**Zahia Sabik, Inklo Association for Inclusive Schools and Kindergartens, Israel**

**14:20 – 14:45**

Title: Early Identification of Autism Signs in Infancy: A Systemic Family Approach in Home-Based Intervention Based on the Mifne Model

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**Jolene Stockman, Ōtākou Whakaihu Waka, Aotearoa New Zealand**

**14:45–15:10**

Title: Braided Ontologies: Māori and Autistic Ways of Being

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**Uzma Akser, Uzma Akser Coaching and Consulting Limited, United Kingdom**

**15:10 – 15:35**

Title: Building Inclusive Workplaces – A Lifelong Approach to Neurodiversity

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**15:35-15:50 COFFEE BREAK**

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**Richard G Boles, NeuroNeeds, USA**

**15:50 – 16:15**

Title: De Novo Variants Predominate in Autism Spectrum Disorder

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**Jill Bradford, The Autistic Adult Choir, United Kingdom**

**16:15 – 16:40**

Title: The Impact of a User-Led Autistic Adult Choir on Social Connection and Empowerment for Autistic Adults

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**16:00- 18:00 | POSTER SESSION @ MEETING ROOMS**

**\*\*Slots Available\*\***

**PANEL DISCUSSION**

**Closing Ceremony**

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